

Mahatma Gandhi Vidyamandir's

Loknete Vyankatrao Hiray Arts, Science & Commerce College

Affiliated to S.P.P. Uni., Pune Id. No. PU/NS/ASC/018 [1971]
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Re-Accredited by NAAC with 'A' Grade Best College Award 2017 (S.P. Pune University)

Academic Year 2023-24

PG Department of Psychology and Research Centre

Under the aegis of IQAC Organized

Activity on New Education Policy 2020

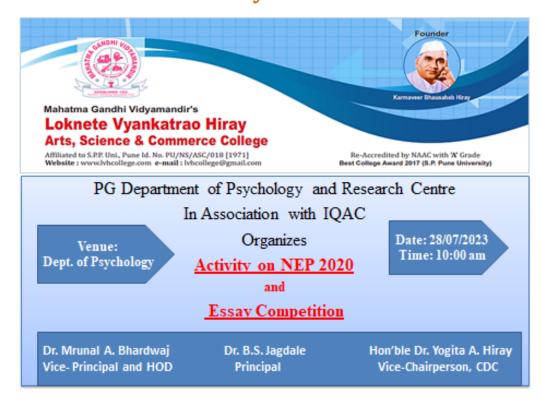
Name of the Resource Person and Address: Prof Dr. Mrunal A. Bhardwaj, Vice

Principal and Head of PG Department of Psychology and Research Centre.

28/07/2023 10:00 am.

Schedule:

Flyer



Objectives

- **❖** To create awareness about NEP 2020
- To explain the key concepts of National Education Policy
- To explain the changes in the Education System
- ***** Emphasis of NEP on Technology and its implementation.

Brief Report

The PG Department of Psychology and Research Centre celebrated the "National Education Policy Week 2020" on this occasion on 28th July 2023 the lecture was delivered by Prof. Dr. Mrunal A. Bhardwaj, Vice Principal and Head of PG Department of Psychology and Research Centre. She explained in detail about the key concepts of National Education Policy covering changes in School Education to Higher Education and its emphasis on Technology and its implementation. More than 25 Students attended this informative lecture. In addition to this the Department also conducted an Essay Competition on the theme of NEP 2020 for PG II year students. These activities created awareness among students regarding NEP and its implementation.

Photographs





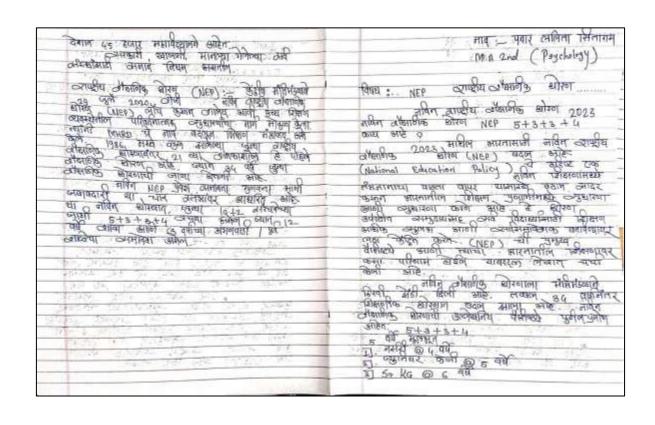
Prof. (Dr.) Mrunal Bhardwaj guiding the students

Representative Essays

plier, with Unsqual a cress it can also expand the gap between the haves and bare nots. Thus, the state needs to address the Shiking dispair has in access to eigital tools for Universalization of education. Interministerial coordination: There is an emphasis on Vacational training, but it make it effective, there has to be Slose coordination between the education stills and labour, ministry. The new National Eduction paticy (NEP) soco, is a good policy as it aims at making the education system helistic, flexible multidisciplinary, aligned to the needs of the 20° contury and the 20% sustainable development fools. The intent of policy seems to be ideal in many ways but it is the implementation where lies the key to success.	Recently. The National Education Policy. (NEP) 2000 was announced by the Ministry of Ministry of Ministry of Ministry of Education. The Palicy is aimed at transforming the Indian education System to meet the needs of the 19th Century. The new policy scens rechtication of poor literacy and americal outcomes associated with Primary subspills. Technique outcomes and published and Secondary Schools and adoption of the multidesciplinary approach in the ingless chucation system. Apart from this the policy of the incuses on early childhood Core, restructuring. Curriculum and pedagogy, referencing assessment and exams, and investing in teacher having and broad hasing their approach. Though the 1959 accessing the language in the education system of India, the Success depends on the wall and way in which it way be implemented. • Recognising Importance of formative years. In adopting a \$133341 model for school of the policy recognises the primary of the boundley years from ages 2 to 8 in shapping the child's future. • Reporture from Sitod's Mentaliby: Anothe key aspect of School aducation in the new paicy is the breaking of the Shich division of ords. Commerce and Science Stepans in high School.
I I I I I I I I I I I I I I I I I I I	approach in high education.

	LIDO
• The Confluence of Education and skills alfanother laudiable aspect of the Scheme is the introduction of vocational courses with an internation Tris may audie the vulnerable Sections of Society to Sead their children to School. Also, it would help be readinable to their children to School. Also, it would help be readinable for the NEP props. • Making Education Flora loclusive: The NEP props. • Making Education Flora loclusive: The NEP props. • Making Education Flora loclusive: The NEP props. • In all children up to the page of the following to the policy seeks to retreated lowerage methodologies by increasing genss arraiment in higher education. • Light Bull Tight Des Sight: According to the policy in Spite of periodic Inspection, transparency Maintaining quality. Shedwide and a favourable public perseption will heaven a sext pursuit for the institutions, leading to an round improvement in their shedwid. • The policy also seeks to establish a super regulator for extension which will be responsible for standards Setting, hundred. According and regulation of higher education ladia. • Ribuding foreign Universities: The document states. Universities from among the top lan in the world will be able to set up computers in india. • This will lead to an infusion of international perspective and innoncion, which will make the policy reference and for all, buries the Shielent Hock, versus for the region and the spite of the region.	language the medium instruction at least hill chade 5. which is considered the best medium at teaching thouledge. Jobs Mismatch: There is a persistent mismatch between the knowledge and skills imported and the julin available. This has been one of the main challenges that have affected the indian solucation system. Since todayandence 9. Her tota failed in check this as it is silved an education wholed in emerging teshcalogical fields the artifical intelligence cyberspace, consider not target at public speeding at St. of 628 h has been set torget at public speeding at St. of 628 h has been set Michilsing figuration the 63t total and competing claims on the dolines be statement of healthcare national secu- tity and other key seriors. Need for Cooperative Federalisms. Since education is a concurrent subject (both the centur and the state governments can make lown on it), the extraction proposed can only be implemented a salaboratively by the centure has the states. 9. Thus, the centure has the signal truth at kuilding a lansensus of the many ambitious plans: Shire Talands Universal Sation of Education: There is a need to set up a requisitory process that can there are the state and a suchantaged children pursue education. Other there is a need to set up a requisitory process that can there profiteering from education in the form of linecounted denations. Other there is a need to set up a requisitory process that can these profiteering from education in the form of linecounted denations. Other there is a need to set up a requisitory process that can there profiteering from education in the form of

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नारी-री समाप्ती	Land Control	5+3+3+4 व्यक्ताहरमार मिक्का ज्यहित के स्थाप बेकी महाविद्यालयान मदवी ३ अली ४ यहाँचा अमल क्रकाजेच परवाच्या परिनय
हु द्वाला उर्जी © 9 वर्षे हु द्वाला ५ वर्षे © 10 वर्षे दु देशला ५ वर्षे @ 11 वर्षे	100	5+3+3+4 अनुतासमार मिक्कल जाहरू हर्मान बेकी महाविद्यालयोग महत्वी अ खाली य पर्याया प्रमेल महाविद्यालयोग महत्वी अ खाली य पर्याया प्रमेल महाविद्यालयोग पर्याच्या परित्य पर्या प्रमाणप्र जुल्ला वर्षी विकोश लिक्क्या पर्या प्रमाण पर्या हिंदि क्या विद्याहर्वासाठी आहे क्यां अन्याद्या अस्त्र ब्याच्या नाही तर
्र इंशना द्वी @ 12 वर्षे इ. इंशना ७ व ७ १३ वर्षे ता उद्यन्त ४ में ७ १५ वर्षे	filey ,	उन्य शिक्षण विशालमा विकालमा १ वर्षामा पदम उत्तर लागेन ५ वर्षामा पदमा क्षेत्राम विकाल उत्तर लागेन ५ वर्षामा पदमा क्षेत्राम
प्रस्ता १ वी २ वि		उपाणि परमि ही लक्षा पिरमाहासारा अप करामारा अप करामा अप कराम अप करामा अप करामा अप कराम अप करामा अप कराम अप कराम अप कराम अप करामा अप कराम अप कराम अप कराम अप
IS Std SSC @ 16 98. IS SERIN FYJC @ 17 98. IE BYD BYJC @ 18 98		विद्यास्त्रा कांकाची परिष्ठा होगार नाही. विद्यास्त्रांना का दनमान कार अन्नामप्रम छन्ता केनाम कुट्टा जिल्लामील इन्द्रुव कोर्ट्या उम्मूह।
कार सार्गा महत्वाच्या वाण्टी कार्ड फ्यन्त १२ बीच्या वर्णात संस्थेत रूमिफुल व्यंद्र ५ वर्णीय महाव्यवस्थान प्रदर्श		अध्यक्षित्र धारवामुकाल स्थाप्या निसाधाना जन्मसुक्रमाचा सह्यसानी दुनना कुम्म क्रायचा सम्मन्
दशकी वर्षि अनिम् प्रमानिकारी वर्षि होतार अन्य हमी पर्यतच्या विद्यास्थानी मानुसार्था अन्यतमञ्जूषा आली स्वाकृतिकार्य स्वीकृति		सर्वादित विकेशार्थी पहिल्या कोन्सिया क्रेक फर्स अस्य शिक्तानरी क्रीलक व्यस्तारका क्राक्यात आल्या बाहित व्यस्तारका नेवित्वस्य
जिंदल, बाक्डा प्रिकट उस्ता समाना तरा ता विषय स्वात प्रीकृतामा जार्डाण के अता पूजन १२ ती ब्रोडीची परिका द्यावा लागेल. वापूरी दशवा बोडाची परिका केटा पर्यक्षापारण होते, ली आता सेचार नार्डी		ाहान्य अवानान्त्र भाग साम्रह अवायनम् स्वास्था अम्बन्धः क्रेमे आसीम् प्राप्तिक आयोष्ट्याः ई-ज्यस उन्हेन क्रेमे आसीम् उन्हेन्त्रित् स्व विकासम्
होते, ती आता सेवार नार्ध-	L	HE (WEIF) She girl outpy!



Attendance

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	te Vyankatrao Hiray Arts, Science & Commerce College, Pane	:havati, Nashik-03.
	Post Graduate Department of Psychology & Research	Centre
	Academic Year 2023-2024	
	the Teacher: DY . M. A. Bhardwy	
	Date 28 0712023	
	lecture on NCP 2020	
Sr. No	Name of the Students	Signature
1.	Devidas Bapa Pothore	Savides_
2.	Jadhay Shraddha Anil	Fradhay
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23)	Nikita Sahebtao Ausarmal	Miletas
245	Vishel Gautom Warhole.	vishe.
25)	Mayur Ashok Gangurde	mayur-
26)	Gopel Bougasen Koundare	York

Outcomes

- ❖ The students gained a clear insight about the NEP 2020
- ❖ The students were able to write detailed essays on NEP as a part of the essay competition.

Prof. Dr. Mrunal A Bhardwaj

Head

PG Department of Psychology & Research centre